

## Year 7 Work from Home-Main Stream

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	<p>Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day.  <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></p> <ul style="list-style-type: none"> <li>Place value and Number Sense</li> <li>Addition &amp; Subtraction</li> <li>Perimeter</li> <li>Estimation &amp; Rounding</li> </ul> <p><a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>            Maths Year 7</p>	<p>Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day.  <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></p> <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Factors, Multiples and Primes</li> <li>Area of rectangles, triangles and parallelogram</li> </ul> <p><a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>            Maths Year 7</p>	<p>Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day.  <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></p> <ul style="list-style-type: none"> <li>Fractions</li> </ul> <p><a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>            Maths Year 7</p>	<p>Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day.  <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></p> <ul style="list-style-type: none"> <li>Order of Operations</li> <li>Basic rules of algebra</li> <li>Expanding &amp; factorisation</li> <li>Substitution</li> </ul> <p><a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>            Maths Year 7</p>	<p>Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day.  <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></p> <ul style="list-style-type: none"> <li>Angles</li> <li>Polygons</li> <li>Symmetry &amp; Reflection</li> <li>Coordinates</li> </ul> <p><a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>            Maths Year 7</p>	<p>Please go to this website each day and complete the Silver and Gold 5 a day sheets for that day.  <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></p> <ul style="list-style-type: none"> <li>Mean</li> <li>Two way Tables &amp; Venn Diagrams</li> </ul> <p><a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a>            Maths Year 7</p>
English Literature	<p><b>Oliver Twist</b>  <b>Oliver and the Workhouse</b>  <a href="https://classroom.thenational.academy/units/oliver-and-the-workhouse-6202">https://classroom.thenational.academy/units/oliver-and-the-workhouse-6202</a>  <b>Oliver Heads to London</b>  <a href="https://classroom.thenational.academy/units/oliver-heads-to-london-b112">https://classroom.thenational.academy/units/oliver-heads-to-london-b112</a>  <b>Oliver is Caught</b>  <a href="https://classroom.thenational.academy/units/oliver-is-caught-5d0c">https://classroom.thenational.academy/units/oliver-is-caught-5d0c</a>  <b>Oliver, Bill &amp; The Maylies</b>  <a href="https://classroom.thenational.academy/units/oliver-bill-the-maylies-5342">https://classroom.thenational.academy/units/oliver-bill-the-maylies-5342</a>  <b>Oliver and the Consequences</b>  <a href="https://classroom.thenational.academy/units/oliver-and-the-consequences-9ee7">https://classroom.thenational.academy/units/oliver-and-the-consequences-9ee7</a></p>		<p><b>A Midsummer Night's Dream</b>  <b>Act 1</b>  <a href="https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-introduction-and-act-1-2912">https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-introduction-and-act-1-2912</a>  <b>Act 2</b>  <a href="https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-2-3c74">https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-2-3c74</a>  <b>Act 3</b>  <a href="https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-3-1e51">https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-3-1e51</a>  <b>Act 4&amp;5</b></p>		<p><b>Introduction to poetry</b>  <a href="https://classroom.thenational.academy/units/introduction-to-poetry-335c">https://classroom.thenational.academy/units/introduction-to-poetry-335c</a>  <b>Epic Poetry</b>  <a href="https://classroom.thenational.academy/units/epic-poetry-b740">https://classroom.thenational.academy/units/epic-poetry-b740</a>  <b>Creative writing: poetry</b>  <a href="https://classroom.thenational.academy/units/creative-writing-poetry-5439">https://classroom.thenational.academy/units/creative-writing-poetry-5439</a></p>	

			<a href="https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-4-5-0af7">https://classroom.thenational.academy/units/a-midsummer-nights-dream-shakespeare-act-4-5-0af7</a>			
English Language	<b>Writing: Wild Cats - Non-chronological reports</b> <a href="https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c">https://classroom.thenational.academy/units/wild-cats-non-chronological-reports-702c</a>		<b>Writing: School Uniform – Persuasive Writing</b> <a href="https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1">https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1</a>		<b>Writing: Inspirational figures – Biographical Writing</b> <a href="https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739">https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739</a>	
English Grammar	<a href="https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and">https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and</a>	<a href="https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77">https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77</a>	<a href="https://classroom.thenational.academy/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed">https://classroom.thenational.academy/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed</a>	<a href="https://classroom.thenational.academy/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr">https://classroom.thenational.academy/units/writing-accurate-correctly-punctuated-and-paragraphed-dialogue-using-personal-pr</a>	<a href="https://classroom.thenational.academy/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w">https://classroom.thenational.academy/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w</a>	<a href="https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes">https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes</a>
Science	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Particles</b> <b>Cells, tissues and organs</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Cells, tissues and organs</b> <b>Energy</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Energy</b> <b>Reproduction &amp; Variation</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Reproduction &amp; Variation</b> <b>Chemical Reactions</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Chemical Reactions</b> <b>Forces</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 7 and the topics identified <b>Ecological Relationships and Classification</b>
Geography	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Geography Year 7 Unit 1	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 7 <b>Unit 2</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 7 <b>Unit 3</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 7 <b>Unit 4</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 7 <b>Unit 5</b>	Go to <a href="https://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 7 <b>Unit 6</b>
History	<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 7 Migration through Time	<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 7 Norman Conquest	<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 7 Meanwhile elsewhere in the Middle Ages	<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 7 Change and Continuity anglo Saxon to Normans	<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 7 Religion in Middle Ages	<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 7 Challenges to Monarchs
Spanish	<a href="https://classroom.thenational.academy/units/year-7-unit-1-33b9">https://classroom.thenational.academy/units/year-7-unit-1-33b9</a>	<a href="https://classroom.thenational.academy/units/year-7-unit-2-0b0b">https://classroom.thenational.academy/units/year-7-unit-2-0b0b</a>	<a href="https://classroom.thenational.academy/units/year-7-unit-3-4a30">https://classroom.thenational.academy/units/year-7-unit-3-4a30</a>	<a href="https://classroom.thenational.academy/units/year-7-unit-4-2cfa">https://classroom.thenational.academy/units/year-7-unit-4-2cfa</a>	<a href="https://classroom.thenational.academy/units/year-7-unit-5-d26b">https://classroom.thenational.academy/units/year-7-unit-5-d26b</a>	<a href="https://classroom.thenational.academy/units/year-7-unit-6-0f28">https://classroom.thenational.academy/units/year-7-unit-6-0f28</a>
RE	<b>Judaism: beliefs and teachings</b>		<b>Judaism: practices</b>		<b>Christianity: beliefs and teachings</b>	

	<a href="https://classroom.thenational.academy/units/judaism-beliefs-and-teachings-6de4">https://classroom.thenational.academy/units/judaism-beliefs-and-teachings-6de4</a>		<a href="https://classroom.thenational.academy/units/judaism-practices-63cb">https://classroom.thenational.academy/units/judaism-practices-63cb</a>		<a href="https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f">https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f</a>	
Art	Go to <a href="https://curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art Year 7 Unit 1</b>		Go to <a href="https://curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art Year 7 Unit 2</b>		Go to <a href="https://curriculum-continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art Year 7 Unit 3</b>	
DT	<b>Cooking and nutrition: celebrating culture and seasonality</b> <a href="https://classroom.thenational.academy/units/cooking-and-nutrition-celebrating-culture-and-seasonality-4416">https://classroom.thenational.academy/units/cooking-and-nutrition-celebrating-culture-and-seasonality-4416</a>		<b>Reactions (control in D&amp;T)</b> <a href="https://classroom.thenational.academy/units/control-6661">https://classroom.thenational.academy/units/control-6661</a>		<b>Textiles: combining different fabric shapes</b>  <a href="https://classroom.thenational.academy/units/textiles-combining-different-fabric-shapes-d99f">https://classroom.thenational.academy/units/textiles-combining-different-fabric-shapes-d99f</a>	
PSHE	<b>Families: Relationships and human happiness</b> <a href="https://classroom.thenational.academy/units/families-relationships-and-human-happiness-81b6">https://classroom.thenational.academy/units/families-relationships-and-human-happiness-81b6</a>  <b>Respectful relationships: respect and friendship</b> <a href="https://classroom.thenational.academy/units/respectful-relationships-respect-and-friendship-447f">https://classroom.thenational.academy/units/respectful-relationships-respect-and-friendship-447f</a>	<b>Online and media: rights, responsibilities and keeping safe</b> <a href="https://classroom.thenational.academy/units/online-media-rights-responsibilities-and-keeping-safe-5ec6">https://classroom.thenational.academy/units/online-media-rights-responsibilities-and-keeping-safe-5ec6</a>  <b>Internet safety and harms: reality vs the online world</b> <a href="https://classroom.thenational.academy/units/internet-safety-and-harms-reality-vs-the-online-world-005c">https://classroom.thenational.academy/units/internet-safety-and-harms-reality-vs-the-online-world-005c</a>	<b>Mental wellbeing: talking about emotions</b> <a href="https://classroom.thenational.academy/units/mental-wellbeing-talking-about-emotions-468e">https://classroom.thenational.academy/units/mental-wellbeing-talking-about-emotions-468e</a>	<b>Healthy lifestyles: physical fitness and healthy eating</b> <a href="https://classroom.thenational.academy/units/healthy-lifestyles-physical-fitness-and-healthy-eating-970b">https://classroom.thenational.academy/units/healthy-lifestyles-physical-fitness-and-healthy-eating-970b</a>	<b>Health and prevention: basic Health</b> <a href="https://classroom.thenational.academy/units/health-and-prevention-basic-health-5678">https://classroom.thenational.academy/units/health-and-prevention-basic-health-5678</a>	<b>Changing adolescent body: puberty and menstrual wellbeing</b> <a href="https://classroom.thenational.academy/units/changing-adolescent-body-puberty-and-menstrual-wellbeing-4d0d">https://classroom.thenational.academy/units/changing-adolescent-body-puberty-and-menstrual-wellbeing-4d0d</a>
Drama	<b>Devising from an image: narrative approaches</b> <a href="https://classroom.thenational.academy/units/devising-from-an-image-narrative-approaches-ee0e">https://classroom.thenational.academy/units/devising-from-an-image-narrative-approaches-ee0e</a>		<b>Waiting: an introduction to drama conventions</b> <a href="https://classroom.thenational.academy/units/alone-a-devising-unit-fd37">https://classroom.thenational.academy/units/alone-a-devising-unit-fd37</a>  <b>Live theatre responses: becoming a critic</b> <a href="https://classroom.thenational.academy/units/live-theatre-responses-becoming-a-critic-d7a4">https://classroom.thenational.academy/units/live-theatre-responses-becoming-a-critic-d7a4</a>		<b>Dance activity: an introduction to choreographic processes, devices and intention, performing set choreography and devising of individual work</b> <a href="https://classroom.thenational.academy/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention">https://classroom.thenational.academy/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention</a>	